

REQUEST FOR ASSISTANCE (RFA) FORM INTAKE INTERVIEW LOG

	<u>Dat</u>	Date: Interview		ver: SGS and DN			RFA #18 – 85				
	Name of Per	Name of Person(s) Requesting Assistance:									
	Contact Numbers (telephone, e-mail, etc.):										
	Requested Assistance Pertaining To (name, position, policy, project, etc.):										
	Contact Numbers (telephone, e-mail, etc.):										
To the best of your knowledge, please fill out the following:											
lr				□ Female □ Other : His □ She/Her/Hers □ They/Them/Theirs □ Other : trator □ Faculty □ Staff □ Student							
C	Concern Regard			□ Female □ Other: His □ She/Her/Hers □ They/Them/Theirs □ Other : trator □ Faculty □ Staff □ Student							
	Category: (Please check at least one) □ Age □ Color □ Marital Status □ National Or □ Sex/Gender □ Sexual Hara			_			l Re	sability eligion nployment on		Veteran Status Retaliation Genetic Information	
	Time Line										
	Date	Item		Comments							
	12/3/18 SGS, CM meeti With			came to complain about Instructorsaid she called hersaid she calledsaid she said they have 4 books, and only one of them is by a woman of color—feels like an after-thought on the part of the Instructorsaid she calledsaid she said they have 4 books, and only one of them is by a woman of color—feels like an after-thought on the part of the Instructorsaid she calledsaid she said they have 4 books, and only one of them is by a woman of color—feels like an after-thought on the part of the Instructorsaid she calledsaid she ca							

		about the students needing to use the MLA format and Instructor bad analogy." says hearing a professor say that was really violent to her. She said that made her feel unsafe. said did not feel support by the Instructor and felt she had to leave the class because said that. says she sent Instructor about the comment she made. Instructor responded back and offered to meet with Instructor needs to address her whiteness she comes into the space (the classroom) with a certain power dynamic. also said that she played an audio clip and read a poem that is basically just about being a refugee and did not cover sexual violence- said she doesn't think Instructor should be teaching this; she starts crying and met with the head of the department. says she doesn't want Instructor she doesn't want to be in her class says she cares more about than she does about her grade;
12/11/18	SGS, DN meeting with	SGS and DN met with resources, policies, and procedures. SGS and DN reviewed the various reporting options and indicated to that if wants Instructor disciplined, that this would come after a substantiated formal complaint investigation. SGS and DN asked if she wanted to file a formal complaint. They tried to explain due process to became heated and abruptly left. After the meeting, DN emailed with follow up, informing her that we were happy to meet her againl